

General Academic Framework and Educational Requirements

I. Objectives and Foundational Principles

The academic framework of JÖSz College Budapest is established to advance the professional skills, preparedness, and specialized legal knowledge of its members. Operating under the principle of academic stewardship, the College requires its members to perform their duties responsibly and in a manner worthy of the institution's reputation. The primary objective is to bridge the gap between standard university curricula and the rigorous requirements of the international legal market by fostering a culture of self-education and professional dedication.

II. The Departmental Structure

The College's professional activities are organized into **four specialized Departments, which** serve as the primary workshops for academic discourse and specialized legal training. Every member is required to be an active constituent of one of the following divisions:

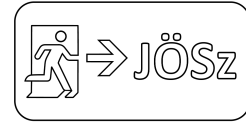
- Department of Civil Law
- Department of Public Law
- Department of Criminal Law
- Department of International and European Union Law

Each Department is led by an elected Student Head, responsible for the operational management, course organization, and representation of the department's interests.

The professional integrity and individual development of members within these departments are overseen by a Professional Committee. This committee consists of the College Director and an esteemed Alumni member who possesses significant professional achievements in the relevant legal field.

III. The Educational Curriculum

The JÖSz curriculum is strategically crafted to provide our members with a distinct competitive edge, achieved through a sophisticated blend of specialized legal studies and broad interdisciplinary training. This holistic approach ensures that our students do not only master the nuances of the law but also develop the versatile perspective required in today's complex professional landscape. To maintain the high standards of our community, participation in the



College's educational programs is regarded as a cornerstone of membership; as such, it constitutes a binding obligation in full accordance with the framework established by the Academic Regulations.

1. Professional Courses

The academic framework of the College is built upon a foundation of comprehensive courses that bridge the gap between theoretical depth and practical legal application. At the heart of this system is the Course Director, who is a professionally respected practicing lawyer or a distinguished university academic. This leadership ensures that every subject is grounded in real-world expertise and academic excellence. Furthermore, our students learn from a faculty of similarly high-level instructors, all of whom bring a wealth of specialized knowledge and prestige to their respective fields.

To guarantee continuous growth, every Department is mandated to launch professional courses each semester, catering to the diverse legal interests of our student body. While the minimum requirement for members is the completion of at least two courses per semester, our students' ambition typically leads them to go further—most complete at least one additional language course to enhance their international professional profile.

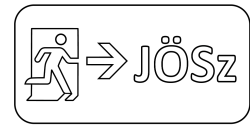
We maintain these high standards through a strict attendance and performance policy. Exceeding the permitted number of absences or failing to meet the instructor's professional requirements results in the non-completion of the course, ensuring that only dedicated effort leads to credit. For our newest members, we provide specialized introductory training designed to establish a solid professional foundation and cultivate core legal competencies from the very beginning of their journey.

2. Professional Language Training

The College facilitates specialized Language Courses to enhance both general and legal linguistic proficiency. These courses are designed to prepare members for the complexities of the global legal environment, ensuring they can effectively operate in international professional settings.

IV. Academic Stewardship

A defining feature of the JÖSz academic system is the profound emphasis placed on individual responsibility and meticulous professional development. We believe that true legal excellence



is not merely the result of attending lectures, but stems from a proactive, self-directed approach to one's own career. To facilitate this, the College has established a robust framework of Academic Stewardship, ensuring that every member is not just a participant, but the architect of their own academic journey.

At the commencement of each academic year, this commitment is formalized through the submission of a comprehensive Annual Study Plan. This document serves as a strategic roadmap, requiring members to articulate their specific legal and professional objectives for the upcoming terms. Rather than a mere administrative requirement, the Study Plan is a pledge to pursue excellence across various high-impact areas.

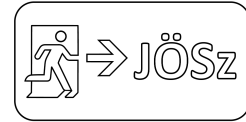
Central to these plans is independent research, where students are encouraged to produce scholarly work destined for prestigious scientific journals or to author OTDK (National Scientific Students' Council) theses. This scholarly ambition is further supported by the Academic Research Initiative (ARI) Framework, which provides a structured environment for deep-dive legal analysis.

Beyond the library and the classroom, the College places high value on the practical application of law and social utility. Members frequently include participation in the Legal Aid or Legal Clinic programs in their plans, where they can tackle real-world legal challenges under professional supervision. Furthermore, for those seeking to test their skills on a broader stage, the Study Plan often features engagement in prestigious national and international Moot Court competitions. This multifaceted planning process ensures that by the end of the year, every member has not only met the College's standards but has significantly advanced their professional standing and specialized expertise.

2. Progress Evaluation and Reporting

To ensure that the ambitious goals set out in the Annual Study Plan translate into real professional growth, the JÖSz academic system incorporates a robust mechanism for Progress Evaluation and Reporting. At the conclusion of each semester, every member is required to submit a detailed Study Progress Report. This document serves as a comprehensive record of the member's academic journey, providing tangible evidence of how they have fulfilled their stated objectives – be it through research, competition results, or clinical work.

The evaluation process is designed to be both objective and insightful. These reports are meticulously reviewed by Alumni members of the Professional Committee, whose involvement



brings a unique perspective of long-term professional experience and an unwavering commitment to the College's traditions. Their role is to ensure that the high academic standards of the institution are consistently upheld across all departments and year groups, fostering a culture of excellence and transparency.

This system of accountability is fundamental to the College's identity as an elite professional community. While the framework is designed to be supportive, it also carries significant weight: a persistent failure to meet the commitments outlined in the initial Study Plan is taken seriously. Such a lack of progress may ultimately trigger formal dismissal proceedings, as maintaining a place within the College requires a sustained and demonstrable dedication to professional excellence and active contribution to our academic life.

V. The JÖSz Diploma

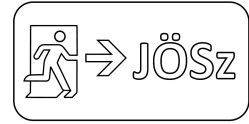
The crowning achievement of any member's journey at the College is the receipt of the JÖSz Diploma – a distinction that transcends traditional academic accolades. More than a simple certificate, it serves as a Certification of Excellence, representing years of rigorous intellectual growth, professional discipline, and active contribution to our community.

In the eyes of the legal profession, this diploma carries immense weight. Prestigious employers, including top-tier international law firms, leading corporate legal departments, and elite public institutions, hold the JÖSz Diploma in the highest regard. It is widely recognized as a gold standard of quality; candidates possessing this credential are often viewed as being a cut above the rest. For these employers, the diploma is a powerful indicator that the candidate possesses not only the requisite legal knowledge but also the soft skills, work ethic, and specialized training that are in high demand in the modern market.

To earn this distinction, members must meet a stringent set of criteria designed to ensure they are truly among the best of their peers.

This process begins with the fundamental requirement of academic completion, as recipients must have successfully attained their university graduation certificate – the *absolutorium* – guaranteeing that their foundational legal education is fully realized.

Furthermore, acknowledging that communication is an indispensable tool in today's globalized legal landscape, the College places a high premium on linguistic proficiency. To satisfy this requirement, members must possess either an advanced-level professional language



certification or multiple intermediate-level certifications, providing concrete proof of their ability to navigate and operate effectively within complex international and multilingual environments.

Each JÖSz Diploma is accompanied by a Formal Transcript, which provides a transparent and detailed account of the recipient's specialized path. This document is far more than a list of grades; it documents their Departmental affiliation, the advanced courses they mastered, the research initiatives they spearheaded, and the various leadership offices they held within the College. This effectively serves as a professional portfolio, illustrating the breadth and depth of their commitment.

Ultimately, the JÖSz Diploma stands as a formal testament to the recipient's ability to lead and innovate within the legal profession. It is the definitive stamp of approval for the next generation of the legal elite.